

## Imagine A Day Without Water Essay Contest



Serving Amelia, Nottoway & Prince Edward Counties

September 1, 2021

Dear Teacher,

As part of our mission to promote stewardship of our natural resources, the Piedmont Soil and Water Conservation District will be participating in the **Imagine a Day Without Water** national education campaign. This campaign brings together diverse stakeholders to highlight how water is essential, invaluable, and in need of investment. This year, the day of action will take place on October 21, 2021, and will include events, resolutions, student contests, social media engagement, and more, all across the country. We would like to **invite your middle school students to participate** in our **“Imagine A Day Without Water” Essay Contest**.

This contest is open to students grades 5-8 in Amelia, Nottoway and Prince Edward Counties. The Education Committee at the Piedmont Soil and Water Conservation District will use the included rubric to judge submitted essays. Essays are due no later than October 21, 2021!

The first-place author will receive a \$25 gift card and a book. Second and third place authors will receive a water bottle and a book. The teacher of the winning author will receive a classroom book set related to water resources.

### Essay submissions need to follow these guidelines:

- Participants will write an essay in which they imagine a day without water.
- The essay must be the author’s original work.
- It must be 350-500 words in length (about 1.5 -2 double spaced pages).
- Stories must be typed, double spaced in either Times New Roman, Calibri or Open Sans font, size of 12-13 point.
- Stories must contain a beginning, middle and end.
- Stories must contain a title, the students name, grade, teacher and school on a cover page attached to the front of the story.
- Emailed stories should have the teacher and school name in the subject line.
- Stories are **due** to the Piedmont Soil & Water Conservation District by **October 21, 2021**.
- Stories can be submitted to [katkinson@piedmontswcd.org](mailto:katkinson@piedmontswcd.org) via email or paper copies can be dropped off at the office or mailed to: 100 Dominion Drive, Farmville, VA 23901.

➤ You can learn more about this national event at: <https://imagineadaywithoutwater.org/>

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### Helpful teaching resources:

These resources will help with water discussions and can build water awareness in your students.

- Numerous on-line games, calculating tools, activities and lessons can be found at: <https://imagineadaywithoutwater.org/resources-students>

Using the above link, I selected these resources to assist you and your students:

- [How is your local waterway](https://mywaterway.epa.gov/), impaired or good? (<https://mywaterway.epa.gov/>)
- [Explore human impacts on your watershed](https://modelmywatershed.org/) (<https://modelmywatershed.org/> )
- <https://www.dewater.com/teachers>
  - [How much do you use?](https://www.dewater.com/sites/default/files/How%20Much%20Do%20You%20Use.pdf)  
(<https://www.dewater.com/sites/default/files/How%20Much%20Do%20You%20Use.pdf> )
  - Video: [The Importance of Water](https://www.youtube.com/watch?v=kxqbpPWTI6A) (1m50s)  
(<https://www.youtube.com/watch?v=kxqbpPWTI6A> )
  - Video: [Water Facts](https://www.youtube.com/watch?v=zNdbj3PbX6o) (2m53s) (<https://www.youtube.com/watch?v=zNdbj3PbX6o> )
  - Video: [Ways to Conserve Water](https://www.youtube.com/watch?v=cV_Vr_xgrn0) (1m44s)  
([https://www.youtube.com/watch?v=cV\\_Vr\\_xgrn0](https://www.youtube.com/watch?v=cV_Vr_xgrn0) )

### SOL Correlations:

WRITING: 5.7 (a-i), 5.8 (a-k), 6.7 (a-1), 6.8, 7.7 (a-g), 7.8, 8.7 (a-e), 8.8

SCIENCE:

5.1	The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which i) inferences are made and conclusions are drawn	5.7	The student will investigate and understand how Earth's surface is constantly changing. Key concepts include a) human impact
6.5	The student will investigate and understand the unique properties and characteristics of water and its roles in the natural and human-made environment. Key concepts include e) the importance of water for agriculture, power generation, and public health; and f) the importance of protecting and water resources	LS.6	The student will investigate and understand that organisms within an ecosystem are dependent on one another and on nonliving components of the environment. Key concepts include a) the carbon, water, and nitrogen cycles

Questions, concerns or more information contact: Kelly Atkinson [katkinson@piedmontswcd.org](mailto:katkinson@piedmontswcd.org)  
434-392-3782 x132