

Conservation Matters!

SCHOOL YEAR MONTHLY GUIDE

August

Topic: Recycle



Learn: What is recyclable in your area?

Action: Set up recycling collection at your school or in your classroom; include electronics recycling



☐ DONE!

One thing I learned:

Conservation Matters!

SCHOOL YEAR MONTHLY GUIDE

September

Topic: Reuse/repurpose



Learn: What does it mean to repurpose?

Action: Reuse what you can, repurpose where appropriate. Example: make your own notepad using scrap paper.



☐ DONE!

One thing I learned:

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SCHOOL YEAR MONTHLY GUIDE

October

Topic: Don't Litter



Learn: What is litter? Why is litter a problem?

Action: Do your part and don't litter. Pick up litter if you see it and put it in a trash can.



☐ DONE!

One thing I learned:

Conservation Matters!

SCHOOL YEAR MONTHLY GUIDE

November

Topic: Reduce Household Trash



Learn: Where does your trash go?

Action: Talk to your family members and come up with a plan to reduce the trash you produce. Example: take groceries home in a reusable bag; don't use disposable plates, cups and utensils



☐ DONE!

One thing I learned:

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SCHOOL YEAR MONTHLY GUIDE

December

Topic: Reduce Waste



Learn: What does waste mean? What types of waste do you have control over?

Action: Be aware and active in reducing the waste you produce. Example: only take the amount of food you can eat; buy things with less packaging; make your own wrapping paper



☐ DONE!

One thing I learned:

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SCHOOL YEAR MONTHLY GUIDE

January

Topic: Save Electricity



Learn: Where does your electricity come from?












Action: Notice the electricity that you use. Remember to turn the lights out when you leave a room, even if you have to put a note there to help you remember.



Learn More: What are other ways can you save electricity?

☐ DONE!

One thing I learned:

<p>Conservation Matters! SCHOOL YEAR MONTHLY GUIDE</p> <p>February</p> <p><u>Topic:</u> Cut Back on Single Use Plastic </p> <p><u>Learn:</u> What is single use plastic? Why is it a problem?</p> <p><u>Action:</u> Become aware of all the plastic you touch in one day. Come up with a plan to use less "single use" plastic. Example: use a wooden pencil instead of a plastic one; refill a drink bottle instead of a single use disposable bottle</p> 	<p><input type="checkbox"/> DONE!</p> <p>One thing I learned:</p>	<p>Conservation Matters! SCHOOL YEAR MONTHLY GUIDE</p> <p>March</p> <p><u>Topic:</u> Notice the Soil</p> <p><u>Learn:</u> What makes soil healthy? Why do we need soil?</p> <p><u>Action:</u> Take a walk, notice bare soil, come up with a plan to plant something on that soil.</p>  	<p><input type="checkbox"/> DONE!</p> <p>One thing I learned:</p>
<p>Conservation Matters! SCHOOL YEAR MONTHLY GUIDE</p> <p>April</p> <p><u>Topic:</u> Support the Pollinators </p> <p><u>Learn:</u> What is a pollinator? Why are they important?</p> <p><u>Action:</u> Plant native, pollinator friendly plants, observe the bees, butterflies and flying insects, keep track of what you see and where. Idea: use the  app to id species</p>  <div data-bbox="399 901 598 982"> <p>Need help: search native plants of central va</p> </div>  	<p><input type="checkbox"/> DONE!</p> <p>One thing I learned:</p>	<p>Conservation Matters! SCHOOL YEAR MONTHLY GUIDE</p> <p>May</p> <p><u>Topic:</u> Use Less Water </p> <p><u>Learn:</u> What are ways people can conserve water? Why is conserving water important?</p> <p><u>Action:</u> Change 3-5 water useage habits so that you too can conserve water! Examples: take shorter showers, don't leave water running, don't leave the hose running</p> 	<p><input type="checkbox"/> DONE!</p> <p>One thing I learned:</p>

Participants name: _____ Child: _____ Childs age: _____ Adult: _____

If child, parent name: _____

Email: _____

Mailing address: _____

County of Residence: _____

Inquires contact Kelly Atkinson at Piedmont Soil & Water Conservation District 434-392-7071 x4 or katkinson@piedmontswcd.org